

2025年度 入学試験問題

英 語

②

注 意 事 項

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気づいた場合は、手を挙げて監督者に知らせてください。
3. 問題は、～までです（1頁～12頁）。
4. 解答は、すべて解答用紙の指定された箇所に記入してください。
5. 問題冊子の余白等は適宜利用できますが、どのページも切り離してはいけません。

札 幌 国 際 大 学
札幌国際大学短期大学部

英 語

- 1 次に示したのは、陸上競技部の皓太さんと父親のSNSによる交信記録です。これを読んで、問1～問3に答えなさい。

Kota : I finished 4th in the 200-meter sprint final! The team meeting just ended, so can you pick me up by car?

Father : Congratulations, Kota! You did a great job. By the way, I am already here. I heard from your mom that you made it to the finals, so I left work early to come and watch. I saw your run live, it was amazing !

Kota : Really? I am so tired after running three times. I'm glad I can go home soon. Where are you?

Father : I am on my way to the parking lot next door, so it might take a little longer. I'm waiting at the spot where I dropped you off this morning, is that Okay?

Kota : _____

- 問1 皓太さんは何を一番の目的としてこれらのメッセージを送ったのか、最も適切なものをア～エから一つ選び、記号で答えなさい。

- ア He is telling his father about losing the race.
- イ Kota is planning to go home by himself.
- ウ Kota is asking his father to stay longer at the event.
- エ Kota is tired and wants to know where his father is for pick up.

- 問2 父親が使っている made it to の意味として適切なものをア～エから一つ選び、記号で答えなさい。

- ア reached
- イ failed
- ウ decided
- エ climbed

- 問3 皓太さんの最後の応答として最も適切なものをア～エから一つ選び、記号で答えなさい。

- ア I'm going somewhere else, so don't wait for me.
- イ That's fine. I'll wait there. See you soon.
- ウ No, I'll walk home instead.
- エ I am already home. Why are you still there?

2 これはある案内と注意書きです。これらを見て、問1～問3に答えなさい。

Basic Set \$5 (including tax) ×Number of days of the contract

(*The end date is not included in the billing.)

Pajama set (kids/ S/M/L/XL) Bath towel Face towel
Disposables (Toothbrush, toothpaste, plastic cup, shampoo, body soap, and tissue box)

Important Notes

- 1 Submit the 'Admission Kit Application Form' that you filled out on the day of admission to the reception desk.
- 2 Pajamas and towels will be delivered to your room twice a week. If you need additional items or replacements, please inform the staff in the nurse station.
- 3 The bill is not covered by the hospitalization fee and cannot be paid at the hospital's reception desk. Please make the payment at a convenience store or via smartphone payment.

問1 この案内は主にどこで目にするものか、最も適切なものをア～ウから一つ選び、記号で答えなさい。

- ア Large Public Bathhouse
- イ Healthcare facility
- ウ Resort hotel

問2 大人が6泊7日で滞在した場合に考えられる請求金額はどれか、最も適切なものをア～ウから一つ選び、記号で答えなさい。

- ア \$30
- イ \$35
- ウ \$42

問3 案内及び説明書きから内容が適切ではないものをア～ウから一つ選び、記号で答えなさい。

- ア People can ask for another tissue box when they run out.
- イ People can pay the bill from two options.
- ウ People can submit the Admission Kit Application form online to the facility.

3 次に示したものはあるスピーチの構成メモと、英語のスピーチ原稿です。
このスピーチ原稿の(①)～(⑤)の空欄に入る最も適切なものをそれぞれア～エから一つ選び、記号で答えなさい。

【構成メモ】2週間のニュージーランド短期留学
貴重な文化体験に満ちた忘れられない冒険だった
ニュージーランド最大の都市オークランドに到着
授業後～街を探索、オークランドスカイタワーとオークランド博物館
レッドウッドの森のハイキング～童話の世界にいるような気分になった
英語力を向上させただけでなく、世界に対する幅広い視野も得た

Hi everyone! Today, I'm going to share my incredible experience of studying in New Zealand for two weeks. It was (①) adventure filled with impressive landscapes, friendly people, and valuable cultural experiences.

I arrived in Auckland, the (②) city in New Zealand, feeling both excited and a little nervous. The city was vibrant and full of life, with towering skyscrapers and beautiful harbors. My homestay family was incredibly welcoming and made me feel right at home.

During my time there, I attended language classes and had the opportunity to practice my English with native speakers. The lessons were engaging, and I made friends from all over the world. After class, I (③) the city, visiting the Auckland Sky Tower and the Auckland Museum.

One of the highlights of my trip was visiting Rotorua. I was amazed by the bubbling mud pools and hot springs. I also went on a hike through Redwood Forest, where I felt (④) I was in a fairytale.

I learned a lot about Maori culture, the indigenous people of New Zealand. I attended a traditional Maori cultural performance and even tried my hand at the haka, a traditional war dance. It was an incredible experience that gave me a deeper understanding of New Zealand's history and heritage.

My two-week trip to New Zealand was an eye-opening experience. I not (⑤) improved my English skills, but also gained a broader perspective on the world. I'm so thankful for this opportunity and I can't wait to return someday.

- ① ア a reliable イ a forgetful ウ an unforgettable エ an unreliable
 ② ア largest イ larger ウ enlarge エ large
 ③ ア expressed イ exploded ウ existed エ explored
 ④ ア like イ seem ウ appear エ look
 ⑤ ア own イ rely ウ only エ have

- 4 次の各文の () に入る最も適切なものを [] 内のア～エから一つ選び、記号で答えなさい。

- (1) I always call my parents when I get to the station. If I don't, they () about me.
 [ア wait イ meet ウ keep エ worry]
- (2) The flight was cancelled () there was a mechanical problem.
 [ア during イ whether ウ although エ since]
- (3) In geography class, Karen learned that Asia is the world's largest () and that Africa is the second largest.
 [ア allergy イ continent ウ charge エ puzzle]
- (4) This book provides information for people who () sheep.
 [ア bring イ rise ウ grow up エ raise]
- (5) A : How should I study for the English test?
 B : () of all, you should read a lot of English books.
 [ア Later イ After ウ Soon エ First]
- (6) A : What's the ()? You don't look so good.
 B : Well, I couldn't sleep very well last night.
 [ア matter イ message ウ mind エ hospital]
- (7) A : Thomas, your room is a ().
 B : I know, Mom. I am going to clean it up now.
 [ア shake イ decision ウ producer エ mess]
- (8) A : Hi, Carl. How was your weekend?
 B : Not bad. Same ().
 [ア next month イ almost there ウ every five minutes エ as usual]

(9) A : Do you want to go outside and play catch?

B : Now? In the rain? No, thanks.

A : Come on. ()

B : I have to finish my homework anyway.

[ア It's time to go to the library. イ I am familiar with your video game.

ウ It's hardly rained at all. エ I find him very attractive.]

(10) A : What a cute dog ! What's his name?

B : He's Spot.

A : That's a good name. Can I hold him?

B : ()

[ア Yes, you have to hold these two cats. イ Sure, here you go.

ウ My pleasure. I'd like to send you an e-mail. エ Great. You can eat lunch here.]

5 次の英文はある高校新聞の論説文です。この英文を読んで、問 1 ～問 4 に答えなさい。

Editorial in a high school newspaper

Several years after the COVID-19 pandemic, people are traveling more, and domestic and international trips are happening again. In high schools in Japan, this has become a big event, and some schools are organizing overseas study trips. However, did you know that some students do not go on these trips and stay at school to study on their own? There are families who are against overseas study trips.

First of all, the cost of the trips is too high. Due to rising fuel costs from international conflicts, increased hotel prices because of travelers from Asia, and the weak Japanese Yen, the cost is two to three times more than domestic trips. Most families cannot afford to pay that much. Furthermore, the safety of the destination can be affected by global events, which can lead to sudden changes in the destination or even cancellation of the trip, depending where you are going. This uncertainty is another concern for families.

On the other hand, many families support overseas study trips. They believe that experiencing other countries' cultures, customs, and history helps students understand different cultures better. It also gives them a chance to think more about their own country. Additionally, through exchange programs between schools, students can improve their language skills and build relationships. This experience can help them grow with a global perspective in the future.

In conclusion, overseas study trips have both advantages and disadvantages, and the decision should not be based solely on the cost. As middle school students choose which high school they want to attend, the destination of the study trip also becomes a concern for parents.

問1 この論説文の標題として最も適切なものをア～エから一つ選び、記号で答えなさい。

- ア Students struggling with domestic travel
- イ Language schools engaged in international exchange program
- ウ Parents troubled by overseas educational trips
- エ Effective methods for learning languages in universities

問2 この学校行事に親が反対することによって生徒がどのような状況になっているのか、最も適切なものをア～エから一つ選び、記号で答えなさい。

- ア Students are working part-time jobs to earn money for their travel expense.
- イ Students are traveling alone within Japan.
- ウ Students are preparing for their school festival.
- エ Students go to school and study on their own.

問3 旅行代金が高い理由は何か、最も適切なものをア～エから一つ選び、記号で答えなさい。

- ア Because the conflicts have caused fuel prices to rise.
- イ Because there are few hotels and reservations that are fully booked.
- ウ Japanese yen is strong against the US dollar.
- エ Because domestic travel costs are two to three times higher.

問4 本文中の内容にあっているものをア～エから二つ選び、記号で答えなさい。

- ア Before the pandemic, many high school students went on overseas study trips.
- イ Most parents could not afford the travel expenses, so some study trip were canceled.
- ウ Some students realize more about their own country by experiencing the culture of other countries during their travels.
- エ Parents can be concerned if their child picks a school with overseas trip.

6 各問題に写真と、二つの語（句）が提示されています。これら二つの語（句）を使って、「誰が」「何をしているか」を伝える英文を作成しなさい。語句は変化形を用いてもよく、使用の順序は問いませんが、一つの文で答えなさい。

1



she / draw

2



the dogs / run

7 (1) あなたは、外国人の知り合い (John) から、メールで質問を受け取りました。
この質問にわかりやすく答える返信メールを、英文で書きなさい。
あなたが書く返信メールの中で、Johnからの2つの質問に対応する内容をあなた自身で考えて答えなさい。
あなたが書く返信メールの中で に書く英文の語数は20語前後とします。
解答がJohnのEメールに対応していないと判断された場合には、0点と採点されることがあります。JohnのEメールの内容をよく読んでから答えてください。Best wishes, の後にあなたの名前を書く必要はありません。

Hi,

How are you? I heard you saw a movie. I'd like to know more about it. How was the movie, and who did you go with?

Your friend,
John

Hi John!

解答欄に記入しなさい。

Best wishes,

(2) 次の質問に対するあなたの考えと、そう思う理由を25～30語程度の英語で書きなさい。

Do you think fast food is harmful to people's health?

解答欄に記入しなさい。

英 語 ②

1				2			
問 1	問 2	問 3	問 1	問 2	問 3		

3					
①	②	③	④	⑤	

4					
(1)	(2)	(3)	(4)	(5)	
(6)	(7)	(8)	(9)	(10)	

5				
問 1	問 2	問 3	問 4	

6			
1			

2			
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7	(1)
Hi John!	
<div></div>	
Best wishes,	

(2)
<div></div>

学 科 名	受 験 番 号	氏 名	総 点